

Name: \_\_\_\_\_ Did you attend MMLA in the past?  Yes  No

School name and location: \_\_\_\_\_

**Instructions:** This information is used only for placement purposes. Students should consult with their current French teacher to complete the first page of this form. *Students should complete the second page without help of any kind (including books, dictionaries or the help of any individuals).* Once complete (no later than May 18, 2009), please mail to: MMLA, Middlebury College, Middlebury, VT 05753 or fax to: 802-443-3220.

In the fall of 2009, you will be entering grade:  8  9  10  11  12  PG

At your school you have completed level:  Never taken French  1  2  3  4  5/AP

Other, Explain: \_\_\_\_\_

How often do you speak French in your current French class?  Always  often  rarely

The name of your current French textbook(s): \_\_\_\_\_

How many chapters of this textbook will you complete by June? \_\_\_\_\_

Are you a native speaker?  Yes  No Do you speak French at home?  Yes  No

Do others speak French in your home?  Yes  No

Do you speak other languages at home?  Yes, which languages: \_\_\_\_\_  No

Have you spent time living or studying in a French-speaking country?  Yes  No

If yes, explain: \_\_\_\_\_

Please check all of the grammatical concepts that you have or will have covered in your class before MMLA:

- \_\_\_ Nouns and articles; gender/# agreement
- \_\_\_ Present indicative tense, regular verbs
- \_\_\_ Present indicative tense, irregular verbs
- \_\_\_ Telling time and date; counting/#'s
- \_\_\_ Forming questions
- \_\_\_ Descriptive adjectives
- \_\_\_ Possessive adjectives
- \_\_\_ Demonstrative adjectives
- \_\_\_ Direct and Indirect object pronouns
- \_\_\_ Pronouns Y and EN
- \_\_\_ Double object pronouns
- \_\_\_ Prepositional / "stress" pronouns
- \_\_\_ Reflexive/reciprocal verbs and pronouns
- \_\_\_ Savoir and connaître
- \_\_\_ Comparisons and superlatives
- \_\_\_ Passé composé tense (avoir/être verbs)
- \_\_\_ Passé composé tense, irregular verbs
- \_\_\_ Imperfect tense
- \_\_\_ Passé composé and imperfect compared
- \_\_\_ Plus-que-parfait

- \_\_\_ Adverbs
- \_\_\_ Negations
- \_\_\_ Possessive pronouns
- \_\_\_ Demonstrative pronouns
- \_\_\_ Present subjunctive mood, regular verbs
- \_\_\_ Present subjunctive mood, irregular verbs
- \_\_\_ Subjunctive "triggers" (verbal) and exceptions
- \_\_\_ Conjunctions that "trigger" the subjunctive
- \_\_\_ Subjunctive with relative pronouns
- \_\_\_ Past subjunctive
- \_\_\_ Gérondif and Past Participles
- \_\_\_ Relative pronouns (simple and complex)
- \_\_\_ Verbs with prepositions À versus DE
- \_\_\_ Impératif/Commands (+, -)
- \_\_\_ Future tense
- \_\_\_ Idiomatic uses of futur / futur antérieur
- \_\_\_ Conditional mood
- \_\_\_ Past Conditional
- \_\_\_ "If" clauses
- \_\_\_ Passive versus Active voice

Name: \_\_\_\_\_

To be completed by the student without help of any kind (NOT ALLOWED: books, dictionaries, internet or the help of any individual). Students should answer each question in French. If you cannot respond, leave blank. Attach additional pages if necessary.

1) Tell us about yourself (personality, interests, likes and dislikes) and your family.

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2) Describe your daily routine before, during and after school on a typical day:

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3) What did you do last summer? What did you like or dislike about the experience?

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4) What would you do (or not do) if you suddenly had a million dollars?

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5) Mention a global issue and describe what must happen in order for it to be resolved:

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